

2026 NASW CHAPTERS VIRTUAL CONFERENCE

Strength *in Action*

HOW WE
UPLIFT,
DEFEND, &
TRANSFORM

WEDNESDAY, OCTOBER 28 &
THURSDAY, OCTOBER 29, 2026

FORMAT: LIVE VIRTUAL

CEUS AVAILABLE: 8.0



Up to 8.0 CEUs available including CEUs fulfilling training requirements for ethics, Alzheimer's disease and other dementias (IL), clinical supervision (IL), cultural competency and implicit bias (IL) or diversity, equity, and inclusion (NV), and suicide prevention (MO and NV).

Register at naswmeets.org!



Join the NASW-Illinois, Missouri, and Nevada Chapters for two days of virtual learning!

Conference Schedule

2026 NASW CHAPTERS VIRTUAL CONFERENCE:

Strength in Action - How We Uplift, Defend, and Transform

DAY
ONE

WEDNESDAY, OCTOBER 28, 2026

11:00am–4:00pm **CT**

10:00am–3:00pm **MT**

9:00am–2:00pm **PT**

DAY
TWO

THURSDAY, OCTOBER 29, 2026

11:00am–4:00pm **CT**

10:00am–3:00pm **MT**

9:00am–2:00pm **PT**



UP TO 8.0 CEUs AVAILABLE including CEUs fulfilling training requirements for ethics, Alzheimer's disease and other dementias (IL), clinical supervision (IL), cultural competency and implicit bias (IL) or diversity, equity, and inclusion (NV), and suicide prevention (MO and NV).

Continuing Education Qualifications

**SAVE
\$60.00**
on registration as
an NASW member!
JOIN TODAY!

Conference workshops will qualify as continuing education for the following professions*:

- In Illinois: LSWs, LCSWs, PELs, LPCs, LCPCs, LMFTs, RNs, LPNs, APNs, and LCPs.
- In Missouri: LCSWs, LMSWs, LAMSWs, and LBSWs as approved by the Missouri Committee for Social Workers.
- In Nevada: Professionals licensed by Nevada Board of Examiners for Social Workers, Nevada State Board of Psychological Examiners, State of Nevada, State of Nevada Board of Examiners for Marriage and Family Therapists & Clinical Professional Counselors, Department of Education.

CONFERENCE PRICING	NONMEMBER	NASW MEMBER
Early Bird Registrants <i>(before Mon. 09/28/26)</i>	\$159	\$99
Regular Registrants <i>(after Mon. 09/28/26)</i>	\$189	\$129
BSW & MSW Students	\$60 <i>(includes NASW student membership)</i>	\$15

Single day option not available.

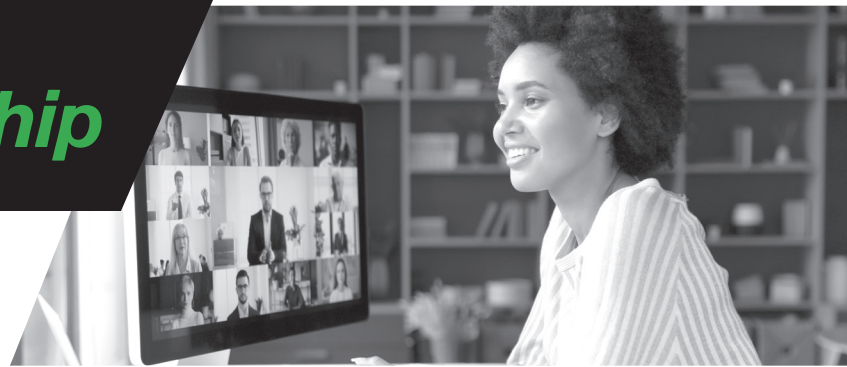
Conference Pricing

Register at naswmeets.org!



Conference Digital *Exhibitor Sponsorship*

Promote your organization with a digital exhibitor sponsorship listing. Your listing will be fully integrated into the digital conference platform, allowing your organizational reps to engage with conference attendees as well as options for conference attendees to engage with your materials before, during, and after the conference. Since it's all virtual, there's no set-up or teardown—just you!



VENDORS RECEIVE:

- Access to the digital conference platform (Zoom Webinar) to interact with attendees, have live chat conversations, and share info on your organization
- Featured logo placement on main lobby page of event platform (Zoom Webinar)
- A listing on the dedicated sponsor page of event platform (Zoom Webinar)
- A mailing address contact list of attendees (.xls)
- A pre-conference e-mail sent to attendees with your organization description and contact info
- Complimentary one-month NASW-IL Ad Listing for either a job opening OR visual banner ad

NOTE: Exhibitors may attend virtual education but to receive CEUs, they must purchase conference registration as an attendee.

FEES: For Profit: \$450.00 / Nonprofit: \$350.00

APPLY HERE: <https://bit.ly/26naswexh>

Sponsorship *Opportunities*

**Custom sponsorship packages are available
ranging from \$2,000 to \$15,000.**

If you would like to elevate your presence at the conference
and reach an even larger audience, please reach out to

Joel L. Rubin, Executive Director, at jrubin.naswil@socialworkers.org.



 CLINICAL SOCIAL JUSTICE SUPERVISION

This interactive session explores integrating social justice principles into the supervisory process for all practitioners in practicum, agency, and university settings. It focuses on addressing power dynamics, privilege, and oppression, aligned with the latest updates from the Council on Social Work Education and the National Association of Social Workers. Key topics include recognizing microaggressions, supporting supervisees of marginalized identities, and developing anti-oppressive supervision frameworks. Polls, discussions, and reflection will enhance self-awareness and accountability, promoting transformative change. Participants will gain practical tools to foster inclusive, culturally responsive supervision and improve overall clinical practice.



Joy Richardson, DSW, LCSW (she/they)
Clinical Instructor, University of Kentucky College of Social Work



Sara Chears-Martinez, MSW, LSW (she/her)
Practicum Coordinator and Assistant Professor,
National Louis University

 BENEATH THE PROMISE OF CHANGE: THE HIDDEN COSTS OF PATHOLOGIZING AUTHENTICITY THROUGH "CONVERSION THERAPY"

This session examines the psychological, relational, and systemic harms associated with conversion therapy and related identity-suppressing practices targeting LGBTQ+ individuals. This session explores clinical, religious, familial, and behavioral forms of "change efforts," alongside their ethical and legal implications within social work practice. Participants will deepen their understanding of shame, trauma, and conditional belonging as central dynamics of conversion therapy, while developing affirming, trauma-informed, and ethically grounded responses when clients, caregivers, or communities seek identity change interventions.



 **Ky A. Miller**, MSW, LCSW (they/them)
Psychotherapist, Navigating Points, PLLC



Alzheimer's



Clinical Supervision



Cultural Competency/DEI



Ethics



Implicit Bias/DEI



Suicide Prevention



NASW Member

CEU KEY**BEYOND BEHAVIOR: TRAUMA-INFORMED STRATEGIES FOR SUPPORTING STUDENTS IN SCHOOLS**

Students today face growing mental health challenges influenced by trauma, family stress, community violence, and academic pressure. School social workers are uniquely positioned to support students while advocating for equitable access to resources within schools. This session explores practical, trauma-informed strategies school social workers can use to uplift students, defend their mental health needs, and transform school environments into supportive spaces. Participants will gain insight into emotional and behavioral challenges students bring into the classroom, and learn interventions that promote resilience, emotional regulation, and engagement. Through real-world examples and discussion, participants will leave with practical tools to strengthen collaboration with educators, families, and community partners.



 **Kimberly C. Ward**, LICSW, LCSW-C, LCSW, RPT
(she/her), School Social Worker, DC Public Schools

DAY ONE: SESSION 2

12:15pm–1:15pm CT / 11:15am–12:15pm MT / 10:15am–11:15am PT

THE BUSINESS OF HEALING: WHAT SOCIAL WORK SCHOOL NEVER TAUGHT YOU ABOUT SUSTAINING A PRIVATE PRACTICE

Nobody taught you how to run a practice. They taught you how to help people. That gap is costing you. This session gives private practitioners and aspiring practice owners the business fundamentals that keep practices alive: knowing what you own and how to protect it, building systems that reduce administrative drain, and reframing marketing as an act of service rather than self-promotion. Speaker Ashley Bryant built and sustained a group practice while working full time. She knows what the gap costs. Come learn what school left out and leave with a self-assessment and one action step you can take this month.



Ashley R. Bryant, LPC (she/her)
Owner, Legacy Family Services

DAY ONE: SESSION 2 *continued*

12:15pm–1:15pm CT / 11:15am–12:15pm MT / 10:15am–11:15am PT

ETHICAL USE OF AI IN SOCIAL WORK PRACTICE

Are you uncertain about AI? Staying passive is no longer an option as technology redefines mental health. This high-impact session moves beyond the hype to equip you with the Strength in Action needed to protect your practice and clients. You will master the legalities of the Illinois WOPR Act and Nevada's AB 406, navigate NASW Technology standards, and learn to assess client AI use. Walk away with a ready-to-use AI Vendor Checklist and an Informed Consent toolkit. Join me to transform AI from a hidden risk into a powerful, ethically grounded tool and professional leadership.



 **Lori A. Melhart**, LCSW (she/her)
Adjunct Professor, Aurora University

INCLUSIVE, CULTURALLY RESPONSIVE SOCIAL WORK PRACTICE: SUPPORTING MUSLIM FAMILIES AND CHILDREN WITH DISABILITIES

Discover how inclusive, culturally responsive social work moves from intention to impact. This engaging, interactive session explores disability inclusion and Muslim family systems through a strengths-based, faith-informed lens. Attendees will gain practical tools, real-world strategies, and advocacy skills to reduce stigma, build trust, and create meaningful inclusion across clinical, school, and community settings.



Afshan Khwaja, LMSW, NYSCC (she/her)
Director, Safeena Foundation Inc.

DAY ONE: SESSION 3

1:45–2:45pm CT / 12:45–1:45pm MT / 11:45am–12:45pm PT

FROM AWARENESS TO ACTION: BUILDING CULTURALLY RESPONSIVE CLINICAL PRACTICES IN SCHOOLS

Ready to turn cultural awareness into meaningful action? This session offers social workers actionable strategies to strengthen engagement, address bias, and design interventions that support diverse students and families. Gain tools you can apply immediately to make your school-based practice more equitable and impactful.



Constance F. Joubert, MSW (she/her), SEL & Mental Health Liaison, Bloom Township High School District 206



Sheva Franklin, LCSW (she/her)
School Social Worker, Bloom Township High School District 206

HALO & HEALING: RESILIENCE AND SUICIDE PREVENTION IN HUMAN SERVICES

This interactive session reframes suicide prevention through a lens of resilience, culture, and connection. Using Beyoncé's artistry as a guide, participants will explore how belonging, identity affirmation, and community protect against despair. Humanizing suicide prevention, the session blends evidence-based risk and protective factor frameworks with practical, culturally responsive strategies. Through reflection, discussion, and guided role practice, participants will leave equipped to respond to suicide disclosures with presence, empathy, and cultural humility, while strengthening protective factors in clients and communities. Empowerment, connection, and hope are at the heart of every moment.



Witni Jackson, DSW, LCSW, MAC (she/her)
CEO, Kuna Consulting, LLC



Alzheimer's



Clinical Supervision



Cultural Competency/DEI



Ethics



Implicit Bias/DEI



Suicide Prevention



NASW Member

CEU KEY

DAY ONE: SESSION 3 *continued*

1:45–2:45pm CT / 12:45–1:45pm MT / 11:45am–12:45pm PT

WHO UPLIFTS THE UPLIFTER? SUPPORTING SANDWICH GENERATION CLIENTS WHEN THE WORK HITS CLOSE TO HOME

You're trained to show up for clients in their hardest seasons. But when a client is raising kids while supporting an aging parent and so are you, something shifts. You've validated, reflected, and problem-solved, and they come back the next week just as overwhelmed as before. You might notice those client stories staying with you long after the session ends. This session is for the social worker who is holding everyone and needs someone to hold them too. Speaker Joni A. Lamb, LCSW, brings session-ready tools and a clear clinical framework for working with sandwich generation clients and recognizing when their story is quietly becoming yours.



 **Joni A. Lamb**, LCSW (she/her)
Owner, Joni Lamb Therapy PLLC

DAY ONE: SESSION 4

3:00–4:00pm CT / 2:00–3:00pm MT / 1:00–2:00pm PT

DEFENDING ETHICAL PRACTICE IN A PRODUCTIVITY-DRIVEN WORLD: PROTECTING CLINICAL JUDGEMENT AND CLIENT CARE

Productivity expectations are reshaping clinical social work—but at what ethical cost? This engaging session helps licensed clinicians defend ethical practice while navigating documentation demands, session pacing pressures, and virtual care challenges. Participants will analyze real-world clinical dilemmas, apply the NASW *Code of Ethics* to modern practice settings, and leave with practical tools to protect clinical judgment and client-centered care. Designed for social workers providing therapy in today's high-demand environments, this session strengthens ethical clarity, professional confidence, and sustainable clinical practice.



 **Stephany Thompson**, DBH, LCSW, LICSW, LMSW, LCSW-C, LISW-CP, CCM, ACM-SW (she/her),
Clinical Director, Alliance Behavioral Health Services

DAY ONE: SESSION 4 *continued*

3:00–4:00pm CT / 2:00–3:00pm MT / 1:00–2:00pm PT

FROM SERVICE TO SYSTEMS: HOW SOCIAL WORKERS BUILD POWER, EQUITY, AND SUSTAINABLE IMPACT

Social workers are often the backbone of behavioral health systems yet excluded from leadership and ownership roles that shape policy and practice. This interactive session explores how social workers can expand their influence through ethical leadership, organizational development, and systems engagement. Participants will learn how to translate their values into sustainable impact, navigate institutional spaces without losing integrity, and identify pathways to leadership beyond traditional clinical roles. Attendees will leave with practical frameworks, renewed clarity, and actionable steps for building power, equity, and long-term impact within the profession.



Lisa M. Wilkinson, LMFT (she/her)
Co-Founder, Health Readiness Resources

UNDERSTANDING AUTISM: EFFECTIVE INTERACTION WITH INDIVIDUALS WITH HIGH FUNCTIONING AUTISM

Individuals with autism spectrum attributes seem to be difficult to understand. However, there are a few specific traits that actually give professionals the tools to help the frustrated teacher, friend, or family member in working with these individuals who make the world a better place if they are given the structure and support to achieve their potential.



Laura L. Debenham, MSW (she/her)
Director, Great Basin College

Workshop Descriptions

THURSDAY, OCTOBER 29, 2026

DAY TWO: SESSION 5

11:00am–12:00pm CT / 10:00–11:00am MT / 9:00–10:00am PT

LEADING WITHOUT BIAS: TRANSFORMATIVE CLINICAL SUPERVISION IN SOCIAL WORK

In this dynamic session, participants will leave with actionable steps to create transformative supervision experiences that enhance professional growth and improve client outcomes. It empowers social work supervisors to lead with cultural humility and eliminate bias in clinical supervision. Through interactive activities, case scenarios, and practical tools, participants will learn how to recognize and interrupt bias, foster inclusive supervisory relationships, and apply evidence-based strategies that promote equity and ethical practice.



 **Charisma Pryor**, DSW, LCSW, AM (she/her)
CEO, Inspirations of Courage, PLLC

INTEGRITY INTACT: ALL ENCOMPASSING DEMENTIA CARE AND ETHICAL IMPLICATIONS

Learn how to best connect to someone living with dementia through effective communication strategies and a handful of non-pharmacological tools through a new approach to care that helps in ADL care and manages negative response behaviors.



 **Carrie Petrelli**, MBA, LCSW, DCS, DCSCT, CCM, CDSGF (she/her), Executive Director In Training (AIT), Arden Courts Northbrook



Jennifer Stelter, PsyD, DCS, DCSCT (she/her)
Founder and CEO, Dementia Connection Institute

STRENGTH IN ACTION: ARE WE LOSING THEM? AI, ADOLESCENTS, AND THE CRISIS OF REALITY, TRUST, AND AUTHORITY

Adolescents are showing subtle but significant shifts in how they think, relate, and interpret reality, and many clinicians are struggling to make sense of it. This session explores the emerging influence of AI on adolescent development, including impacts on identity, belief formation, and trust in relationships. Participants will gain practical tools to assess AI use, identify concerning patterns, and strengthen critical thinking, flexibility, and therapeutic connection in today's rapidly evolving digital landscape.



 **Audrey Grunzt**, LCSW (she/her)
CEO, Simply Bee

DAY TWO: SESSION 6

12:15–1:15pm CT / 11:15am–12:15pm MT / 10:15–11:15am PT

FROM FRONTLINE PRACTICE TO SYSTEMS ARCHITECT: WHY MACRO COMPETENCE IS ESSENTIAL FOR THE FUTURE OF SOCIAL WORK

Social workers are the largest segment of the behavioral health workforce—yet the systems that determine funding, workforce sustainability, and access to care are often shaped without consistent social work leadership. This session explores why macro competence—advocacy, policy literacy, and workforce strategy—is essential at every career stage. Participants will examine real-world workforce challenges, assess their current systems engagement, and leave with practical tools and a personalized action plan to influence decisions that affect client access and care quality.



 **Cynthia E. Baker**, EdD, LCSW (she/her), Executive Director, Illinois Behavioral Health Workforce Center

ADHD IN FAMILIES: DIAGNOSIS, DYNAMICS, AND PRACTICAL STRATEGIES

ADHD impacts more than the individual—it shapes family relationships, communication, and emotional dynamics across the lifespan. In this session, attendees will explore how ADHD presents from childhood to adulthood and learn practical, evidence-informed strategies to support families in navigating these challenges. Clinicians will leave with concrete tools to strengthen communication, set healthy boundaries, and promote resilience, empowering both individuals and families to transform stress and misunderstanding into connection and growth.



 **Jaimee Ory**, LCSW, CRADC (she/her)
Owner, Ory Counseling



Alzheimer's



Clinical Supervision



Cultural Competency/DEI



Ethics



Implicit Bias/DEI



Suicide Prevention



NASW Member

CEU KEY

DAY TWO: SESSION 6 *continued*

12:15–1:15pm CT / 11:15am–12:15pm MT / 10:15–11:15am PT

IS THE ATTRACTION IN THE ROOM WITH US? EROTIC TRANSFERENCE, COUNTERTRANSFERENCE, AND ETHICAL PRACTICE

This session is a candid, supportive workshop for social workers and their supervisors navigating erotic transference and countertransference. This presentation normalizes an often-silenced experience and offers a safe, ethical space to explore it without shame or fear. Grounded in academic literature and the NASW *Code of Ethics*, participants will examine real case studies, build practical tools for managing attraction, and maintain professional boundaries, all while gaining peer support for situations nearly all clinicians encounter at some point in practice.

**Amy K. Jacobs**, LMSW (she/her)

Senior Clinical Social Worker, University of Michigan - Michigan Medicine

 **Jennifer Schwartz**, LMSW (she/her)

Behavioral Health Manager, Lansing Area Aids Network

DAY TWO: SESSION 7

1:45–2:45pm CT / 12:45–1:45pm MT / 11:45am–12:45pm PT

A MODERN SOCIAL WORKER'S SURVIVAL TOOLKIT FOR CHALLENGING TIMES

In the face of global crises like climate change, racial injustice, and systemic violence, social workers must balance resilience and transformation. This experiential session blends tools for personal resilience with frameworks for systemic change. Explore topics like pathological empathy, self-care as a dynamic process, and applying developmental theories to real-world challenges. Participants will leave with actionable steps to sustain their well-being, foster progress, and lead in shaping a better future.

 **Sarah Buino**, LCSW, CADP, RDDP, NMT (she/her)

Founder, Head/Heart Business Therapy

DAY TWO: SESSION 7 *continued*

1:45–2:45pm CT / 12:45–1:45pm MT / 11:45am–12:45pm PT

MEN OF COLOR AND MENTAL HEALTH

Men of color face unique mental health challenges shaped by culture, trauma, and expectations of strength and silence. This powerful session creates a safe, affirming space to explore emotional wellness, break stigma, and redefine what strength truly means. Participants will gain insight into how stress, trauma, and masculinity impact mental health while learning practical tools for coping, healing, and support. Designed to be engaging, culturally relevant, and empowering, this session equips men with knowledge, language, and strategies to care for their mental health—and support others—without shame.

**Khalid B. Scott**, BS, MSW, LCSW, CADP, CODP-1, C-SWHC, CWEL, CPLC, LPHA (he/him)

Senior Clinician, Department of Veterans Affairs

A HUMAN-CENTERED APPROACH TO SUBSTANCE MISUSE AND SUBSTANCE USE DISORDERS

In 2024, an estimated 58.3% of people (or 168 million) aged 12 or older used tobacco, vaped nicotine, drank alcohol, or used an illicit drug within the past month. During the same timeframe, approximately 16.8% of the population met criteria for substance use disorder. Join us as we explore the diagnostic criteria for substance use disorders and the key role of a human-centered approach when working with this population. Participants will leave with a working knowledge of the disease model and why SBIRT is the gold standard of care.

 **Hannah Prince**, LCSW (she/her)

Clinical Director of Substance Use Programming, Missouri Hospital Association

Workshop Descriptions

THURSDAY, OCTOBER 29, 2026

DAY TWO: SESSION 8 3:00–4:00pm CT / 2:00–3:00pm MT / 1:00–2:00pm PT

RESILIENCE AMIDST AMBIGUITY: CONSIDERATIONS FOR FAMILIES AFFECTED BY ALCOHOL USE DISORDERS

Alcohol Use Disorders (AUD) affect 400 million people worldwide (WHO, 2024). As family members watch their loved ones struggle with AUD, they suffer financially, mentally, physically, and emotionally alongside them. Ambiguous loss theory is a grief conceptualization in which people can be physically present yet psychologically absent, or psychologically present yet physically absent (Boss, 2006). Acceptance and Commitment Therapy (ACT) addresses how psychological inflexibility creates suffering (Hayes, 2012). In this session, the research findings of 310 family members affected by AUD indicated that psychological flexibility, psychological inflexibility, and boundary ambiguity significantly predicted distress and resilience. Specific interventions will be recommended based on the research.



 **Giselle Hernandez Navarro**, PhD, LCSW, CADC (she/her), Assistant Professor, Governors State University

BEYOND SURVIVAL: HOW GENDER-SPECIFIC, CULTURALLY RELEVANT, TRAUMA-RESPONSIVE SERVICES SUPPORT HEALING FOR BLACK WOMEN IMPACTED BY GUN VIOLENCE

"Beyond Survival" is an invitation to social workers to examine how gun violence uniquely impacts Black women and why healing requires more than traditional care. This session will explore vital gender-specific, culturally relevant, trauma responsive approaches that honor Black women's lived experiences as survivors, perpetrators, witnesses, caregivers, and community anchors. Participants will secure strategies that foster safety, build rapport, increase emotional regulation, and empower Black women on their healing journey.



 **Necole K. Muhammad**, LCSW (she/her) Social Worker, NKM Consulting & Wellness

IMPLICIT BIAS & THE WORKPLACE

No matter your work in the field, mental health professionals are consistently interacting with individuals from a variety of backgrounds and identities. Our own identities and experiences may inevitably lead to bias and judgment toward others. This brief presentation related to understanding microaggressions and implicit bias is focused on providing the best service in moments of tension. Understanding ourselves helps us understand how we may or may not be able to show up for our served populations.



Sithara Vincent, LCSW, E-RYT-500 (they/them) Community Team Lead, Artesian Collaborative



Mel Burbules, LPC, NCC (she/her) Therapist, Artesian Collaborative



Alzheimer's



Clinical Supervision



Cultural Competency/DEI



Ethics



Implicit Bias/DEI



Suicide Prevention



NASW Member

CEU KEY

FORMER MEMBERS. Prior Name or Past Member ID Number: _____

Name: (Required) _____
First Middle Last Credentials

☐ Dr. ☐ Ms. ☐ Mrs. ☐ Mr. ☐ Other _____ Date of Birth (Required) _____

Email Address: (Required) _____

Home Address: (One Address Required) ☐ Check if preferred mailing address

Street: _____ City: _____ State: _____ Zip: _____

Country: _____ Home Phone: _____ Cell: _____

Work Address: (One Address Required) ☐ Check if preferred mailing address

☐ May we send limited text messages about your membership?

Organization: _____ Work Phone: _____

Street: _____ City: _____ State: _____ Zip: _____ Country: _____

Your dues include National and Chapter membership. Your chapter is assigned based on your preferred mailing address. A listing of NASW chapters is available on socialworkers.org. If you prefer to be assigned to a different chapter, please contact Member Services at 800.742.4089 or membership@socialworkers.org. NASW and your chapter share dues.

EDUCATION. (Required) NASW membership is based on your social work education. Please indicate your highest social work degree earned (if any) and any degree you are now pursuing. See membership categories on reverse or visit socialworkers.org/membership for membership categories and dues.

Degree	Entered Program (mm/yyyy)	Grad Date or Expected Grad Date (mm/yyyy)	College/University	City, State
☐ BSW	/	/		
☐ MSW	/	/		
☐ DSW ☐ PhD	/	/		
☐ Other	/	/		

REGULAR MEMBERSHIP CATEGORIES	YEARLY RATE
☐ MSW ☐ DSW ☐ PhD	\$236
☐ BSW	\$158
☐ Associate Membership	\$236
STUDENT MEMBERSHIP CATEGORIES	YEARLY RATE
☐ BSW Student* ☐ MSW Student*	\$ 60
*Enrolled in a CSWE accredited social work degree program	
☐ Doctoral Student (in a social work/welfare program)	\$179
☐ Associate Student**	\$ 60
**Enrolled in any other undergraduate or graduate program, and does not hold a social work degree	

PAYMENT INFORMATION

	Amount
Membership Dues	\$ _____
Specialty Practice Section(s) Fee (\$40 each, see reverse)	\$ _____
ACSW Reinstatement Fee (\$35)	\$ _____
NASW Foundation Donation (optional)	\$ _____
Public Education Campaign Donation (optional)	\$ _____
Legal Defense Fund Contribution (optional)	\$ _____
TOTAL:	\$ _____

Charge my: ☐ Visa ☐ Mastercard ☐ American Express ☐ Discover

Credit Card #: _____

Exp. Date: _____ CVV: _____ Billing Zip: _____

Name on Card: _____ Date: _____

Cardholder's Signature: _____

☐ I authorize ANNUAL AUTO RENEWAL using this card. Details on reverse.

Check or money order payable to NASW.
Mail to NASW, P.O. Box 791343, Baltimore, MD 21279-1343 or FAX to 888.551.6096.

AFFIRMATION OF THE NASW CODE OF ETHICS

The NASW *Code of Ethics* summarizes ethical principles that reflect the profession's core values, establishes ethical standards that guide social work practice, and provides the basis on which the public can hold a practitioner accountable. Read the *Code of Ethics* at socialworkers.org/about/ethics.

I hereby affirm and agree that I will abide by the NASW *Code of Ethics* and agree to submit to professional review proceedings for any alleged violation of the same in accordance with NASW bylaws. I further understand that falsification of the contents of this application, conviction of a felony, or revocation of social work licensure may be grounds for rejection and/or termination of my Association membership and revocation of any and all benefits resulting therefrom.

Signature _____ Date _____

Required for NASW membership.

MEMBERSHIP CATEGORIES

Regular Members have a BSW or MSW from a Council on Social Work Education (CSWE) accredited or recognized social work degree program, or a PhD/DSW in social work or social welfare.

Social Work Student Members are enrolled in a CSWE accredited BSW or MSW degree program. Members who join as students are eligible for discounted transitional rates for up to three years after graduation with continuous membership. Doctoral student members are earning a doctoral degree in social work or social welfare.

Associate Student Members are enrolled in an undergraduate or graduate degree program in a field other than social work or a program not accredited by CSWE and do not already hold any social work degree.

Associate Members have a professional interest in, or are supportive of, the issues addressed by, or the client populations served by, the social work profession and do not have a CSWE accredited social work degree.

JOIN NASW'S SPECIALTY PRACTICE SECTIONS

The Specialty Practice Sections (SPS) focus on issues, policies, and trends affecting social work practice in numerous specialty areas and provide specialized content and information. SPS also offers free practice-based webinars with free CE credit. Learn more at socialworkers.org.

Fee is \$40 per year for each Section selected. Select the Section(s) you want to join, and add the fee to your payment total.

- ☐ Administration/Supervision
- ☐ Aging
- ☐ Alcohol, Tobacco, and Other Drugs
- ☐ Child Welfare
- ☐ Children, Adolescents, and Young Adults
- ☐ Health
- ☐ Mental Health
- ☐ Private Practice
- ☐ School Social Work
- ☐ Social and Economic Justice & Peace
- ☐ Social Work and the Courts

TELL US ABOUT YOURSELF

The demographic information in your NASW member profile is optional. Your personal and professional information helps NASW better serve you with the resources you need most, better represent you as a social worker, and better advocate for the profession. This information is intended for internal use only.

MAJOR PRACTICE AREA (Optional – please number 1-3)

- | | |
|---|---|
| ☐ Addictions/Substance Use | ☐ Immigrant & Displaced Persons Services |
| ☐ Adolescent Services | ☐ International |
| ☐ Advocacy & Public Policy | ☐ Juvenile Justice |
| ☐ Aging | ☐ Mental Health |
| ☐ Case Management | ☐ Military & Veterans |
| ☐ Child Welfare | ☐ Palliative Care |
| ☐ Chronic Diseases | ☐ Philanthropy |
| ☐ Community Organizing | ☐ Psychotherapy Services |
| ☐ Criminal Justice | ☐ Public Health |
| ☐ Disabilities | ☐ School Social Work |
| ☐ Employee Assistance Programs | ☐ Social Work Education |
| ☐ Equity & Human Rights | ☐ Trauma & Violence |
| ☐ Grief/Bereavement | ☐ Other |
| ☐ Health Care | |
| ☐ Housing & Homeless Services | |

DEMOGRAPHICS (Optional)

- | | |
|---|--|
| Gender | Ethnic/Racial Origin |
| ☐ Woman | ☐ Another Race or Ethnicity |
| ☐ Man | ☐ Asian |
| ☐ Non-Binary/Genderqueer | ☐ Black/African American |
| ☐ Transgender Woman | ☐ Chicano/Mexican |
| ☐ Transgender Man | ☐ Native American or Alaska Native |
| ☐ Other | ☐ Native Hawaiian or Other Pacific Islander |
| Sexual Orientation | ☐ Other Hispanic/Latino |
| ☐ Lesbian | ☐ Puerto Rican |
| ☐ Gay Male | ☐ White |
| ☐ Bisexual | |
| ☐ Heterosexual | |
| ☐ Other | |

NOTICE TO MEMBERS

Membership dues payments and other payments to NASW are not tax deductible as charitable contributions for income tax purposes. They may be tax deductible as ordinary and necessary business expenses subject to federal limits related to Association lobbying activity. The percentage of dues deductible each year is published on socialworkers.org in Member FAQs and in *Social Work Advocates* in February/March. Contributions to the NASW Foundation and its supported activities are generally tax deductible as charitable contributions. Consult a tax advisor regarding issues of tax deductibility. Contributions to PACE, NASW's political action committee are not tax deductible and can only be accepted from individual members and not businesses, organizations, or government agencies.

Full payment is required to activate your membership. Your application will be processed within two weeks upon receipt. NASW reserves the right to determine membership in keeping with Association principles and policies.

Refunds: Membership cancellations/refunds must be requested in writing within 30 days of membership activation. A \$25 processing fee will be applied to refunds of membership dues. **Returned Check Fee:** A \$35 processing fee will be assessed for returned checks.

Replacement Card: You may request a replacement for your NASW membership ID card through Member Services for \$15, or print a free copy of your membership card and certificate at socialworkers.org/naswmembercenter.

Apply for Insurance: Insurance coverage must be obtained and purchased separately. To apply for professional liability insurance, visit naswassurance.org.

Auto Renew: Check box on reverse to enroll in ANNUAL AUTO RENEWAL when you mail in your credit card payment with this form. You may also enroll online at socialworkers.org/NASWMemberCenter, or call 800.742.4089 Mon-Fri 9am – 9pm ET. Your membership renewal, including any optional subscriptions or contributions you choose, will be charged to the account you specify on the 15th of the month in which your membership expires each year. You will receive email reminders 60 days and 15 days in advance. You can change your auto renewal enrollment in your profile in the NASW Member Center at any time: socialworkers.org/NASWMemberCenter.

MAIL your application to NASW, P.O. Box 791343, Baltimore, MD 21279-1343 or FAX it to 888.551.6096.